

„WE IN EUROPE – SHAPING THE FUTURE“



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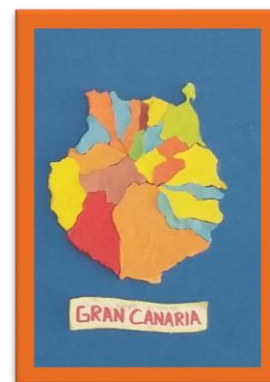
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During the first project meeting of the participating schools: IES Tamogante (Sardina del Sur, Gran Canaria, Spain), Vay Adám Gimnázium Baktalórántházi (Hungary) and the Europaschule pf the City of Kerpen on Gran Canaria the pupils learned lots of new things.



The Spanish pupils organized a great welcome with songs and a homemade banner at the airport. Contacts, which had originated in emails and WhatsApp, were renewed in the two hours while we were waiting for the arrival of the Hungarian pupils. After a short bus transfer, we reached Sardina del Sur, where the host families were waiting for the young people.

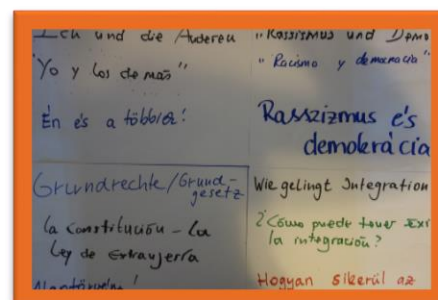
The next morning, after an ice-breaker game, the most important goal for the pupils was to refresh their foreign language skills.

The pupils then showed the presentations they had prepared at home. The Hungarian and Spanish pupils could get a first impression of our school in a short video. They will be able to get their own impressions in November, as the next project meeting will be taking place in Kerpen.

Further work was exchanged in small groups on Thursday. The following topics were treated:

- civil rights
- the others and I
- racism and democracy
- refugee statistics: Roma, Migration from Africa and Latin America

The first ideas for developing projects on site were collected. In three groups, which included pupils from Germany, Spain and Hungary, one emphasizing the promotion of language learning and local knowledge for migrants. A third group collected cooperative sports games, which could be played in the home countries of the pupils.



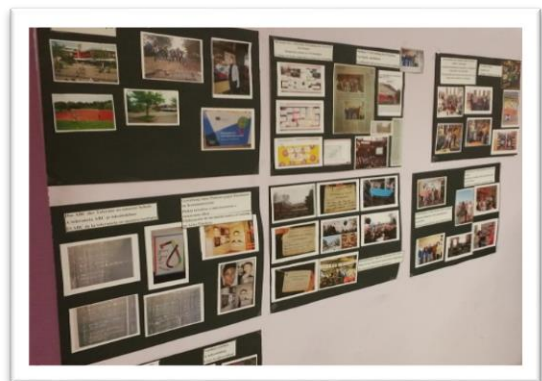
IMPRESSIONS OF TOGETHERNESS



Mentally challenged pupils from the integration class in IES Tamogante invited us to a snack. The pupils had cut food with knives for the first time that day.



A project logo was chosen



The travelling exhibition

We could see that sports are an important building block for integration. The Project School IES Tamogante, which has about 300 pupils, arranged a solidarity sports festival. All the pupils went to the civic sports fields after school began. Then the mixed groups ran through different stations on three large artificial grass fields.



Every participating pupil had donated a Euro in advance. This money was donated to a caterer who supplies food to refugees from North Africa. The motto was “Sport moves you to integration”, whether in football, endurance runs or even typical Canarian sports. The event concluded with a “three-legged race”. In the end, almost all of the pupils danced to a song by Pablo López und Juanes which emphasizes the meaning of tolerance and respect.



The sports festival was interrupted by a reception by Mayor Dunia González of the city of Santa Lucia. Ms Gonzales emphasized the importance of the Erasmus+ Projects especially for Gran Canaria because people from one hundred countries live on the island. Migrants who come to Gran Canaria are taken care of by an integration program and therefore our project is an important addition to the existing efforts. A TV team and other media representatives from newspapers and radio stations reported on our visit to the city hall.



Monday 6th February

After the pupils spent the weekend in the host families and met for different activities, cooperative water games were on the program on Monday, 6th February in Puerto Rico, a place southwest of Gran Canaria.

At first, we received instruction on land and then were divided into two groups. The first group started with stand-up paddling (Sup), a relatively new trend sport where you stand on a surf board and move forward by using a paddle. In the beginning the pupils kneeled because the Sup-board is quite wobbly. After a short time they all paddled standing up and took part in a short excursion along the coast.





Two pupils of different nationality sat in a boat. Then they went out further onto the ocean.

The pupils had grown together as a group.

On Tuesday, 7th February, we had a visit from “Amnesty International Gran Canaria”.

“We are here today to give the refugees a voice.” With these words Jorge Luis Gonzáles, a member of Amnesty International on Gran Canaria, began his speech after pupils had presented and compared their posters on the topics of migrants from Latin



America and North Africa, refugees in Germany and Roma in Hungary to the plenum.



Teresa Sánchez Marrero, also a member of Amnesty International Gran Canaria and responsible for the topic civil rights, criticized that the Spanish state had not complied with the agreement to take in 17,000 Syrian refugees. Up till now, not even 1,000 people from Syria have entered the country. Jorge and David Fuertes, who helped as

volunteers in the refugee camp in Greece on the island of Rhodos, have made it their duty to report on the misery and horror of the refugees and to demand solutions.

The members of Amnesty International wanted to use the opportunity to meet the Erasmus+ pupils from three countries and agree with their goals: A chance for everyone! The discussion which followed the talk made clear that much more debate is necessary. Many pupils are not yet aware how greatly refugees suffer in their search for a chance in Europe.

On Wednesday, 8th February, we went to the capital city of the island Las Palmas, a city of ca. 400,000 registered residents. It is assumed that another 100,000 non-registered residents are living in the city. The city is characterized by a large variety of cultures. Nowhere on the island are the different cultural nuances – and also the problems of the migrants more evident.



First we visited “Casa África.” The project “Casa África” stands for a diplomatic dialogue between the two continents. Regular exhibitions of African artists take place here. The goal of the project is to make a positive view of Africa possible. A Baobabbaum, which grows in the inner courtyard of the Casa África conveys the feeling of being in Africa.

Then we went to the local market, where the pupils had the task of interviewing migrants. In this project activity the Erasmus+ pupils met a migrant from the Sahara who has been searching for the human remains of her son, who was shot in Morocco.

“I will stay here until I have found my son. I am also staying for the other victims and for my folk which has been forgotten.”

The reports of the violence suffered on the west coast of Africa deeply impressed the Erasmus pupils.

Back at school, tears flowed for the first time because the departure of the Hungarian pupils was scheduled for the next day.



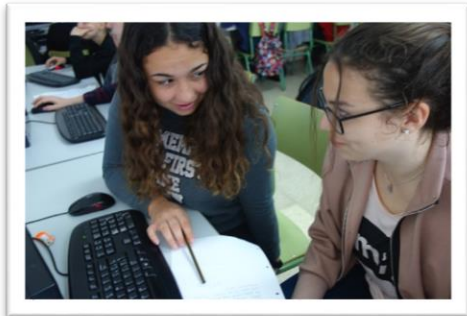
It was heartening to observe that a real feeling for community had developed in the course of the project, regardless of the origin of the pupils



Thursday, 9th February

On this day there was an unhappy mood, as the Hungarian pupils had left for Budapest. Everyone missed the Hungarian friends. Work was continued in different locations: in the computer room and in a Fair-Trade Shop.

The pupils continued work on the first integration projects. The layout for the cookbook was developed, more games were devised and the cards for our game “Useful facts about a new city” were created, this time through eTwinning, as the common time of the project pupils and the mutual support is important to familiarize the pupils with the Platform eTwinning.



On this day the pupils experienced that solidarity has many facets when we were greeted by the County Commissioner for Health in the city of Santa Lucia.

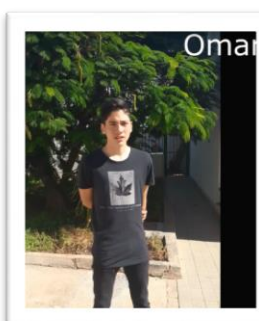
“A child from Nepal works in a cobalt mine. It works under inhuman conditions, risks its life for 1 or 2 Euros a day. Do we know about such working conditions? Why does this happen? What can we do about it?”

These questions make clear that we all must work together to create a better world – without excuses. Even if we are doing well at the moment, it could all change from one day to the next. For example, on Gran Canaria there are places where running water is turned off at times to save resources.



Three migrants from Argentina experienced that everything can change overnight. They are an example for the fact that not all people leave their countries voluntarily. They had jobs, but were forced by the economic and political situation to leave their beloved Argentina. They found no work in their professions on Gran Canaria. The main object was to secure the future of their children. These migrants belong to a relatively large Argentinian community in Santa Lucia de Tirajana and although they are sometimes homesick, they are grateful for the hospitality of the population of Gran Canaria. The small island in the middle of the Atlantic has become their second home.

Then pupils from IEA Tamogante reported about the reasons for their emigration and about their experiences, proving that integration can succeed.



Omar - Venezuela



Daída, Alemania



Daouda - Senegal



Edwin - Colombia

Friday, 10th February

The pupils continued their work on the integration projects and collected more ideas. Work progressed more quickly especially because the language barriers became easier to breach.

In conclusion, a wall of the school was painted, so that this Erasmus+ Project meeting would not be forgotten.

Much happened in the eleven days on the Atlantic coast. The dimensions of this project are palpable. Borders have been crossed, horizons widened and,



Die Zeit auf Gran Canaria war voll
mit neuen Erfahrungen und es war
unfassbar schön, die Kultur und die
spanischen und ungarischen Schüler
kennenzulernen.
Ich freue mich auf das Wiedersehen
von mir und meinen neuen
Freunden in Deutschland!
- Vivian :)

Ein großer Mann sagte mir, dass
wer man aus sich heraus wachsen
will, man nicht nur an einen Ort
bleiben sollte. Ich denke, das dieses
Projekt allen Teilnehmern nicht nur
einen lesson sein für Integration
zeigt, sondern auch mehr Verständnis
für diesen Satz - auch wenn man
nicht direkt darüber nachdenkt.

**most of all,
friendships and plans
remain.**

The same evening the
second project meeting was discussed via WhatsApp.

The texts said:

i.e. "The best time
of my life, thanks!"
"When you come
to Germany, I can
host two or three
pupils." "We'll
explain our

grammar to each other." "I didn't get along with
my exchange partner very well, but she can come
visit me anyway."

**You see the future is being planned... what
more can we want?**

Many thanks to our Erasmus+ pupils, who showed so much maturity and commitment!



Gefördert durch



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